Final Project- LG200- Preparing and writing a position letter to a government official

Everything must be typed

1. Must refer to a concern you have, some examples are set forth below
   1. Young people’s rights- Student loans
   2. Energy- Extracting Oil from Fracking- ,Drilling in Alaska, Solar Energy
   3. Environmental issues- Clean Air
   4. Health care- Medical Care Bill and requiring all people to get health insurance
   5. Jobs- Stimulus Package- extending unemployment insurance,
   6. Religion- faith based initiatives- Religion in schools
   7. Foreign Affairs - Iran- Nuclear Weapons- in Iraq or Trade with China
   8. Economy - Taxation- Progressive/Regressive taxes
   9. Safety- Right to bear arms and Sensible Gun Control
   10. Local/State Issue- Limiting the rights of Public Unions to negotiate contracts
   11. Local/State Issue- Darien government- Providing sufficient moderate income housing
   12. Local/State Issue- School Choice-right to go to school outside your district

**Another issue of your choosing subject to approval**.

Part one is due by the end of class Friday 1/11---quiz grade for Quarter

1. Have to find a piece of proposed or passed legislation from the **legislative branch** and/or a proposal from the **executive branch** dealing with this issue. Name and describe the legislation and where it was proposed.

Part two is due end of class Tuesday 1/15- quest grade for Quarter

1. You must provide a summary (in your own words- TYPED-) of the issue- no less than 3 paragraphs (1/2 typed page) stating what the issue is, and what are the two sides to the issue.

Part three- Letter - due during finals and will constitute **40%** of your final exam grade

1. You must write a letter to one of the following to deal with the issue
   1. A United States legislator from the House of Representatives of the Senate
   2. A Connecticut state legislator from the Assembly or Senate
2. The letter has to be properly addressed and formally written.
   1. The letter must state what piece of legislation or proposal is involved
   2. Why it concerns you.
   3. Your position on the issue.
   4. Reasons why the legislator should take your position.
3. You will make a presentation to the class regarding your issue and position **30%** of final grade. You will be given a rubric early next week regarding how the presentation will be graded.
4. You will have a short 25-30 question test that will account for the other **30%** of your final grade.